

Save the date!

July 26, 2023

12:00-1:00pm

ACCORDS & CCTSI Community Engagement forum



Colorado Clinical and Translational
Sciences Institute (CCTSI)

UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS

Receive advice and guidance on your research project from experienced community members and academics

CCTSI Community Engagement Consultations

Email Kaylee, Kaylee.Gordon@cuanschutz.edu for more information or to request a consult.

<https://www.cuanschutz.edu/cctsi/community/programs>



Colorado Clinical and Translational
Sciences Institute (CCTSI)

UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS

ICYMI: watch previous Community Engagement Forums

<https://cctsi.cuanschutz.edu/community/programs>



What is ACCORDS?

Adult and Child Center for Outcomes Research and Delivery Science

ACCORDS is a 'one-stop shop' for pragmatic research:

- A multi-disciplinary, collaborative research environment to catalyze innovative and impactful research
- Strong methodological cores and programs, led by national experts
- Consultations & team-building for grant proposals
- Mentorship, training & support for junior faculty
- Extensive educational offerings, both locally and nationally

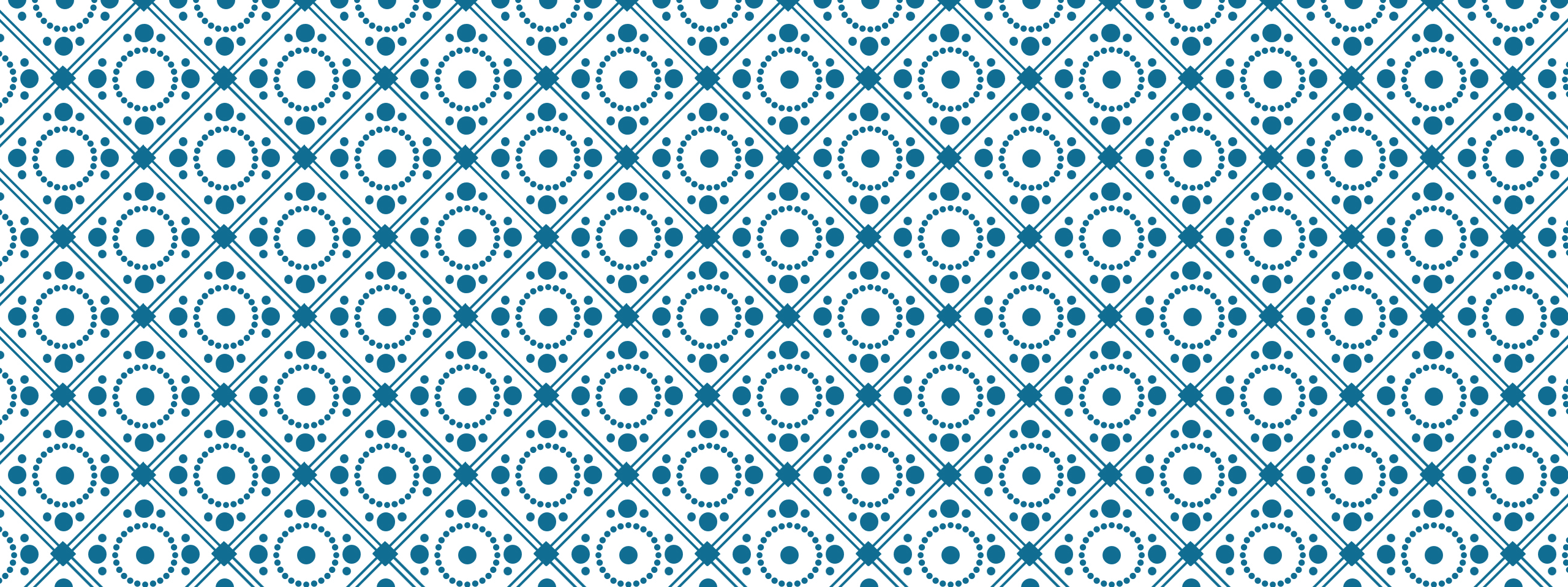


ACCORDS Upcoming Events

May 3, 2023 *virtual	<u>Hot Topics in Mixed Methods and Qualitative Research</u> And Then A Miracle Happens: Getting Into The Complexity Of Mixed Methods Designs and Approaches <i>Presented by: Jodi Summers Holtrop, PhD</i>
May 15, 2023 *virtual	<u>Methods and Challenges in Conducting Health Equity Research</u> <i>Presented by: April Oh, PhD (National Cancer Institute)</i>
June 5-6, 2023 10:00 -3:30 PM MT AHSB Conference Center	COPRH Con 2023 Reassessing the Evidence: What is Needed for Real World Research and Practice

*all times 12-1pm MT unless otherwise noted





CCTSI COMMUNITY ENGAGEMENT PILOT GRANT PROGRAM

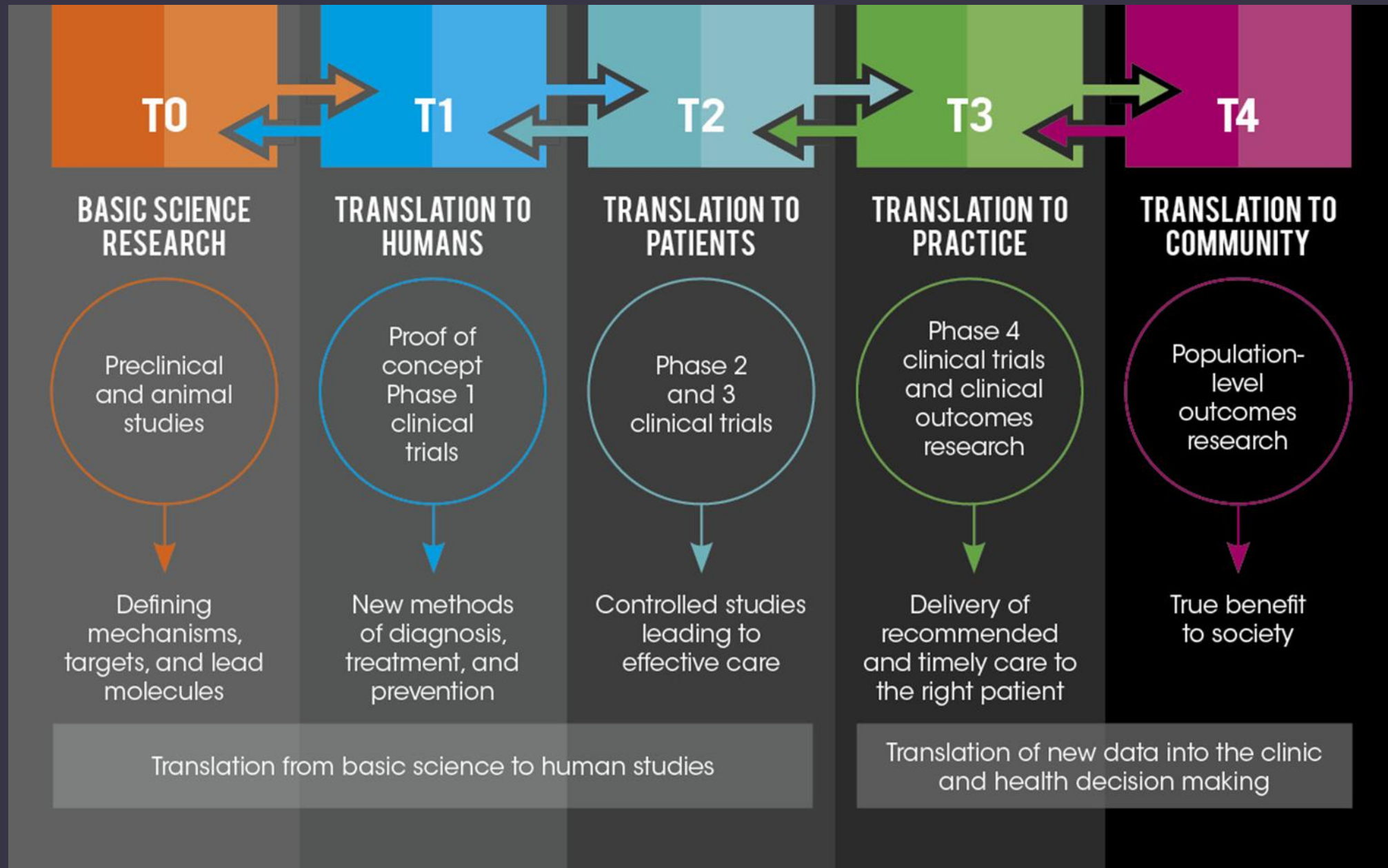
GOALS OF THE PILOT GRANT PROGRAM

- Support pilot studies that will strengthen community-academic relationships and produce preliminary data for future competitive grant applications
- Build capacity in community-academic partnerships to conduct **translational (T3/T4) research** using **community-based participatory research (CBPR)** principles to translate established efficacy into effective implementation at the community or clinic level
- Address health disparities related to: (1) childhood chronic conditions, (2) social-emotional health; or (3) cardiovascular disease (*applications addressing hypertension are strongly encouraged*)



CBPR GOES BEYOND TRADITIONAL RESEARCH FROM DESIGN TO DISSEMINATION:

- Utilizes Full participation of community in identifying issues that are relevant and important
- Community is intimately involved in designing the study
- Community representatives provide guidance for recruitment and retention
- Instruments and interventions are developed with community input and tested in similar populations
- Data is collected, shared, and interpreted with community members
- Community members assist in identifying appropriate and relevant venues to disseminate results



APPLICATION CATEGORIES

Partnership Development

Intended to support new or potential partnerships.

A 9-month grant up to \$8,000 (Total budget, per project, for community and academic partners combined.)

Dedicated to relationship building, exploration of shared areas of interest, creation of a partnership structure, identification of a specific research collaboration, and the development of a research plan for future submission as a one-year Joint Pilot Project. The second year of funding (pending an acceptable Joint Pilot Project application) will be dedicated to implementing the proposed research project.

PARTNERSHIP DEVELOPMENT POTENTIAL ACTIVITIES

- **Building relationships between partners** (e.g., facilitating formal and informal meetings for partners to learn more about each other, to explore the involvement of other potential partners, and to discuss how the partners will adopt and use equitable collaborative principles and operating norms).
- **Exploring shared research interests and identifying capacity building needs** (e.g., identifying partnership research priorities, determining nature of collaborative research approach that will be used, delineating capacity-building needs, participating in trainings and/or ongoing mentoring opportunities).
- **Developing an Advisory Committee and/or other appropriate partnership infrastructure mechanisms** (e.g., defining roles and responsibilities, developing communication and decision-making mechanisms, policies and procedures; developing a set of collaborative participatory research principles to guide decisions regarding various aspects of the research process).
- **Evaluating the partnership process** (e.g., collecting data to assess how and to what extent the partnership is achieving its goals, and the challenges and facilitating factors associated with developing, maintaining and sustaining the partnership).
- **Developing a research plan for a Joint Pilot Project**

APPLICATION CATEGORIES CONTINUED

Joint Pilot Project

Intended to support experienced researchers or junior investigators (who demonstrate appropriate mentorship) who have an established community-academic partnership in place.

A 12-month grant funded at \$25,000. (Total budget, per project, for community and academic partners combined.)

Collaborative proposals will be based upon partnerships that have demonstrated working success in the past and seek funds for a well-defined joint research project that produces preliminary data for future competitive grant applications.

JOINT PILOT POTENTIAL ACTIVITIES

- Test the feasibility, duration, cost, adverse events, of a study design
- Implement a small-scale study that can be used in obtaining funding for a larger-scale study
- Develop a proposal for larger funding through the results of the research pilot
- Disseminate and translate research findings

PROJECTS WE WILL **NOT** FUND...

- Projects designed to demonstrate that a health disparity exists (we want projects focused on reducing health disparities or designed to understand how to decrease health disparities)
- Projects with **NO** community engagement
- Projects outside of the Rocky Mountain Region
- Junior Investigators who have **NOT** identified a mentor and included a Letter of Support in their application
- Academic Co-Principal Investigators who are currently post-docs/post-grads
- Project/program development or implementation
- Renewals or continuation funding requests from previously-funded Partnership Development or Joint Pilot Projects

ELIGIBILITY REQUIREMENTS

- All projects **must** have a community partner **and** an academic partner identified at the time the application is submitted. Both are considered co-Principal Investigators.
- **Academic Researchers:** Researchers who are housed at or working on behalf of the University of Colorado Anschutz Medical Campus or any CCTSI Affiliate Organization.
- **Community Researchers:** Researchers or other professionals who work primarily in community-based organizations, state or local government, faith-based organizations, community health clinics, private practice, etc. Community researchers also may be independent contractors who are not attached to any one organization.

CONTACT INFORMATION

Programmatic Questions

Kaylee Rivera Gordon

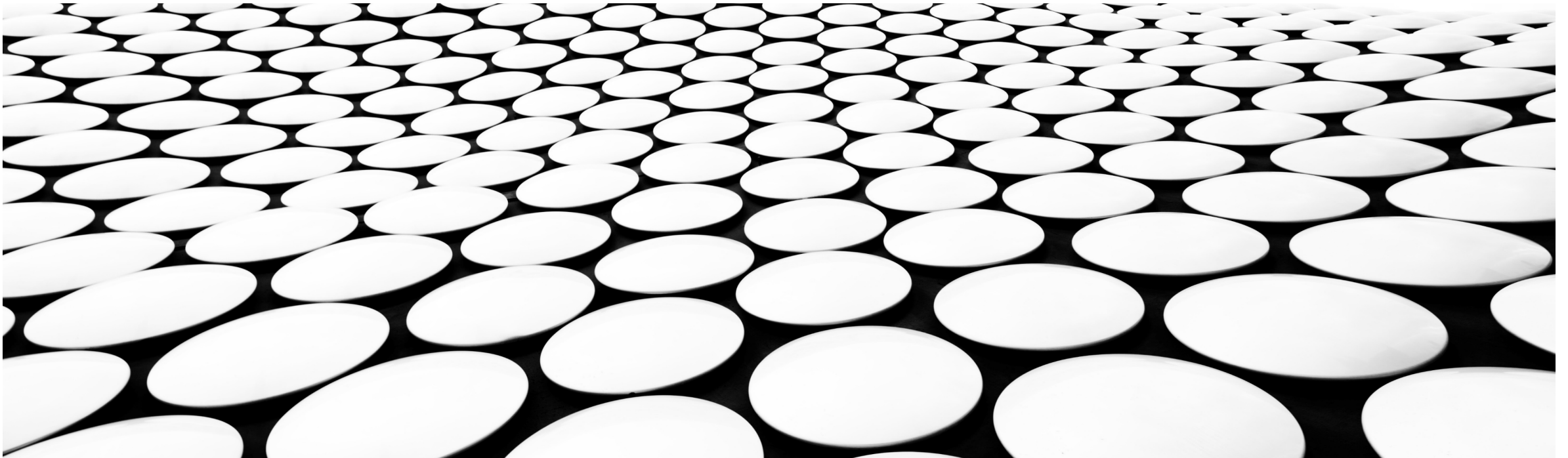
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TAPT-IN PARENTING PARENT-TO-PARENT MENTORING

A CCTSI COMMUNITY PARTNERSHIP PILOT





OVERVIEW OF PROJECT PURPOSE AND GOALS

- Teaching Adoptive Parents Trauma-informed Parenting (TAPT-in) is a university-community partnership aimed at addressing post-adoption needs of parents adopting children with a trauma history.
- Our CCTSI partnership development grant supported our development of expectations and a working relationship for our partnership and funded needs assessments to inform development of an evidence-based, trauma-informed, preventive intervention to truly meet post-adoption needs of adoptive parents.
- Based on the needs assessment results, we obtained funding from Dave Thomas Foundation for Adoption to develop a mentoring program to address post-adoption needs of adoptive parents
- We then obtained CCTSI funding to implement the mentoring program

IMPORTANT ASPECTS OF OUR APPLICATIONS

- Clearly establishing the need for the project—why this population? Why this approach? How does it serve underserved, high-risk populations?
- Establishing a strong, collaborative partnership with mutual respect
- Helpful that we had lived experiences that were pertinent and were passionate
- Research informed by lived experience
- Draw on each partner's expertise
- Meet to collaborate on application, informed by each partner's expertise
- Learning from the population and the community before proposing solutions
- “Right sizing” the project—These are small amounts of money, so they are best for pilot projects that form a strong basis for further funding

OUR MENTORING PROGRAM

- ❖ Trained experienced adoptive parents as “mentor parents” for other adoptive parents
- ❖ Training incorporated modules from Trust-Based Relational Intervention (TBRI; Purvis, 2009), provided by a certified TBRI professional
- ❖ Training incorporated a developmental approach, with “toolboxes” for parents parenting children of different ages
- ❖ Training incorporated a trauma lens, a relationship lens, and a race/cultural lens
- ❖ Emphasis on validation of parents’ and children’s experiences and needs, as well as supporting emotion regulation in both parents and children
- ❖ Incorporated mentoring best practices



NEEDS ASSESSMENT RESULTS THAT INFORMED OUR MENTORING PROGRAM

- Most foster/adoptive parents had at least one supportive family relationship, but 60% had at least one social relationship that was unsupportive
- Many parents felt judged by friends, relatives, and strangers regarding their parenting, their child's behavior, and even the child's ethnicity
- Although most parents reported one or more helpful professional or professional resource, 69% reported at least one unhelpful professional
- Again, many felt professionals were judgmental, lacked needed experiences, or were overwhelmed



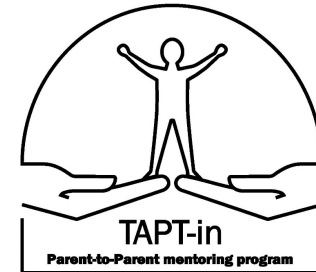
LESSONS LEARNED



- Meet together and experience each other—driving to Denver together, seeing each other during focus groups, sharing meals strengthened partnership
- Create safe space, in which vulnerabilities and experiences can be shared
- Recruitment during COVID-19-impacted periods is challenging
- Highly stressed families may feel overwhelmed, especially during a pandemic
- Persistence and partnering can be beneficial

CURRENT WORK

- Currently holding monthly support groups for fostering and foster-to-adopt parents
 - Mentoring
 - Trauma & the Brain
 - Grief & Loss
 - Holidays/Anniversary reactions
 - Transracial adoption
 - FAS, ADHD
- Using contents from mentor trainings
- Have published one mixed-methods journal article from results
- Are currently working on a qualitative paper aimed at assessing implications for practice with these families



QUESTIONS?



- Thank you CCTSI for funding!
- Thanks to Becky Orsi-Hunt for participation in the first grant
- Thanks to our great grad assistants!
- Questions?